

LEARNING AGREEMENT FOR STUDIES

ACADEMIC YEAR 2022-2023

	Last name(s)	First name(s)	Date of birth	Nationality	Sex (M/F/ ND)	Study cycle ¹	Field of education ²		
Student							21		
Sending Institutio n	Name	Faculty/ Department	Erasmus code³ (if applicable)	Address	Country	Contact person name⁴; email; phone			
	Name	Faculty/ Department	Erasmus code (if applicable)	Address	Country	Contact person name; email; phone			
Receiving Institutio n	Erg école de recherche graphique		BBRUXEL91	Rue du page 87 1050 Brussels	Belgium, BE	Sammy Del Gallo <u>sammy.del.gallo@erg.be</u> +32 2 538 98 29			
	Before the mobility								
	Study Programme at the Receiving Institution Planned period of the mobility: from 09/2020 to 02/2021								
Table A Before the mobility	Componen t⁵ code (if any)	-	Component title at the Receiving [e.g. equ			equiva oring; the Re	Number of ECTS credits (or equivalent) ⁷ to be awarded by the Receiving Institution upon successful completion		
					A				
					A				
					A A				
					A				
Web link to	the course cata	logue at the Recei %A9gorie/Orientatio	ving Institution	describing the logarity	earning outcon	nes:: <u>http://erg.a</u> d%27%C3%A9	Total: activearchives.org/m/#Cat tude		
The level of	anguage comp	etence ⁸ in French	that the studer B1 B2 B2				t of the study period is: A1		

Table B Before the mobility	Componer code (if any)	Component title at	the Sending Institution the course catalogue)	Semester [e.g. autumn/spring; term]	Number of ECTS credits (o equivalent) to be recognise by the Sending Institution	
Prov	isions applyir	ng if the student does not o	complete successfully some information]	e educational compor	nents: [web lin	k to the relevant
Commitment By signing this document, the student, the Sending Institution and the Receiving Institution confirm that they approve the Learning Agreement and that they will comply with all the arrangements agreed by all parties. Sending and Receiving Institutions undertake to apply all the principles of the Erasmus Charter for Higher Education relating to mobility for studies (or the principles agreed in the Inter-Institutional Agreement for institutions located in Partner Countries). The Sending Institution and the student should also commit to what is set out in the Erasmus+ grant agreement. The Receiving Institution confirms that the educational components listed in Table A are in line with its course catalogue and should be available to the student. The Sending Institution commits to recognise all the credits gained at the Receiving Institution for the successfully completed educational components and to count them towards the student's degree as described in Table B. Any exceptions to this rule are documented in an annex of this Learning Agreement and agreed by all parties. The student and the Receiving Institution will communicate to the Sending Institution any problems or changes regarding the study programme, responsible persons and/or study period.						
Comm	itment	Name	Email	Position	Date	Signature
Stud	dent			Student		
at the S	ble person ⁹ Sending aution					
the Re	e person at ceiving ution ¹⁰	Sammy Del Gallo	Exchanges Coordination	erasmus@erg.be		

During the Mobility

Table A2 During the mobility	Exceptional changes to Table A (to be approved by e-mail or signature by the student, the responsible person in the Sending Institution and the responsible person in the Receiving Institution)							
	Componen t code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue)	Deleted component [tick if applicable]	Added component [tick if applicable]	Reason for change ¹¹	Number of ECTS credits (or equivalent)		
			\boxtimes					
				\boxtimes				

	Exceptional changes to Table B (if applicable) (to be approved by e-mail or signature by the student and the responsible person in the Sending Institution)						
Table B2 During the mobility	Compone nt code (if any)	Component title at the Sending Institution (as indicated in the course catalogue)	Deleted component [tick if applicable]	Added component [tick if applicable]	Number of ECTS credits (or equivalent)		

Commitment

By signing this document, the student, the Sending Institution and the Receiving Institution confirm that they approve the Learning Agreement and that they will comply with all the arrangements agreed by all parties. Sending and Receiving Institutions undertake to apply all the principles of the Erasmus Charter for Higher Education relating to mobility for studies (or the principles agreed in the Inter-Institutional Agreement for institutions located in Partner Countries). The Sending Institution and the student should also commit to what is set out in the Erasmus+ grant agreement. The Receiving Institution confirms that the educational components listed in

Table A are in line with its course catalogue and should be available to the student. The Sending Institution commits to recognise all the credits gained at the Receiving Institution for the successfully completed educational components and to count them towards the student's degree as described in Table B. Any exceptions to this rule are documented in an annex of this Learning Agreement and agreed by all parties. The student and the Receiving Institution will communicate to the Sending Institution any problems or changes regarding the study programme, responsible persons and/or study period. Commitment Name Email Position Date Signature Student Student Responsible person¹² at the Sending Institution Responsible person at Exchanges Sammy Del Gallo erasmus@erg.be the Receiving Coordination Institution13

After the Mobility

Table C After the mobility	Transcript of Records at the Receiving Institution Start and end dates of the study period: from [day/month/year] to [day/month/year]								
				Total:					
				•	•				
		Transcript of Records and Recognition	on at the Sending Ins	titution					
	Start and end dates of the study period: from [day/month/year] to [day/month/year]								
Table D After the	Componen t code (if any)	Title of recognised component at the Sen Institution (as indicated in the course catalogue)	ding credit	Number of ECTSGradescredits (orat thequivalent)Insrecognised(if a					

Total: ...

1 **Study cycle:** Short cycle (EQF level 5) / Bachelor or equivalent first cycle (EQF level 6) / Master or equivalent second cycle (EQF level 7) / Doctorate or equivalent third cycle (EQF level 8).

2 **Field of education:** The <u>ISCED-F 2013 search tool</u> available at <u>http://ec.europa.eu/education/tools/isced-f_en.htm</u> should be used to find the ISCED 2013 detailed field of education and training that is closest to the subject of the degree to be awarded to the student by the Sending Institution.

3 Erasmus code: a unique identifier that every higher education institution that has been awarded with the Erasmus Charter for Higher Education (ECHE) receives. It is only applicable to higher education institutions located in Programme Countries.

Contact person: person who provides a link for administrative information and who, depending on the structure of the higher education institution, may be the departmental coordinator or works at the international relations office or equivalent body within the institution.

5 An **"educational component**" is a self-contained and formal structured learning experience that features learning outcomes, credits and forms of assessment. Examples of educational components are: a course, module, seminar, laboratory work, practical work, preparation/research for a thesis, mobility window or free electives.

6 **Course catalogue**: detailed, user-friendly and up-to-date information on the institution's learning environment that should be available to students before the mobility period and throughout their studies to enable them to make the right choices and use their time most efficiently. The information concerns, for example, the qualifications offered, the learning, teaching and assessment procedures, the level of programmes, the individual educational components and the learning resources. The Course Catalogue should include the names of people to contact, with information about how, when and where to contact them.

7 ECTS credits (or equivalent): in countries where the "ECTS" system is not in place, in particular for institutions located in Partner Countries not participating in the Bologna process, "ECTS" needs to be replaced in the relevant tables by the name of the equivalent system that is used, and a web link to an explanation to the system should be added.

Level of language competence: a description of the European Language Levels (CEFR) is available at: https://europass.cedefop.europa.eu/en/resources/european-language-levels-cefr

9 Responsible person at the Sending Institution: an academic who has the authority to approve the Learning Agreement, to exceptionally amend it when it is needed, as well as to guarantee full recognition of such programme on behalf of the responsible academic body. The name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.

10 **Responsible person at the Receiving Institution**: the name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.

11 Reasons for exceptional changes to study programme abroad (choose an item number from the table below):

12 Responsible person at the Sending Institution: an academic who has the authority to approve the Learning Agreement, to exceptionally amend it when it is needed, as well as to guarantee full recognition of such programme on behalf of the responsible academic body. The name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.

13 Responsible person at the Receiving Institution: the name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.