

Student	Last name(s)	First name(s)	Date of birth	Nationality (1)	Sex (M/F/X)	Study cycle (2)	Field of education (3)
						2	211
Sending Institution	Name	Faculty/Department	Erasmus code (4) (if applicable)	Address	Country	Contact person name (5); email; phone	
Receiving Institution	Name	Faculty/ Department	Erasmus code	Address	Country	Contact person name; email; phone	
	erg	arts	BBRUXEL91	Rue du Page, 87 - 1050 Brussels	BELGIUM, BE	Sammy del Gallo / Monica Montes international@erg.be +32 2 538 98 29	

Before the mobility

Study Programme at the Receiving Institution				
Planned period of the mobility: fromto				
Table A Before the mobility	Component code (6) (if any)	Component title at the Receiving Institution (7) (as indicated in the course catalogue)	Semester (e.g. autumn/spring; term)	Number of ECTS credits (or equivalent) (8) to be awarded by the Receiving Institution upon successful completion
	Théorie / Pratique	Atelier Pluridisciplinaire (AP) – 1 choix parmi 1. L.I.E.N.S. (Lieux, Interdisciplinarités, Écologie, Nécessité, Systèmes) 2. atelier pratiques situées 3. récits et expérimentation - narration spéculative 4. politique et expérimentation graphiques - design et politique du multiple choix Orientation – 1 choix parmi 1. animation 2. arts numériques 3. bande dessinée 4. design graphique 5. design numérique 6. design typographique 7. dessin 8. gravure 9. illustration 10. installation/performance 11. peinture 12. photographie 13. sculpture 14. sérigraphie 15. vidéo choix Cours théoriques liés à l'atelier pluridisciplinaire en Master selon l'AP choisi selon l'AP choisi		15
	Stage interne	Stage interne: À partir de la seconde année de Bachelor, l'étudiant·e choisit un cours de stage/atelier parmi les 14 autres orientations proposées à l'erg. L'étudiant·e ne peut pas choisir un stage identique à l'orientation déjà choisie. choix		6
	Théorie à choix (3 à choisir)	- Philosophie contemporaine - Politique d'exposition - Technologie numériques, cognition et société - Sémiologie / Image / Archives - Écritures expérimentales et radicales du XXe et XXle - Écologie affective - Épistémologies des suds		9
				Total: 30
Web link to the course catalogue at the Receiving Institution describing the learning outcomes: https://wiki.erg.be/m/#Cursus_transdisciplinaire_Bachelors_-_Masters				
The level of language competence (9) in FR (indicate here the main language of instruction) that the student already has or agrees to acquire by the start of the study period is: A1 <input type="checkbox"/> A2 <input type="checkbox"/> B1 <input type="checkbox"/> B2 <input type="checkbox"/> C1 <input type="checkbox"/> C2 <input type="checkbox"/> Native speaker <input type="checkbox"/>				

- (1) Nationality: country to which the person belongs administratively and that issues the ID card and/or passport.
- (2) Study cycle: Short cycle (EQF level 5) / Bachelor or equivalent first cycle (EQF level 6) / Master or equivalent second cycle (EQF level 7) / Doctorate or equivalent third cycle (EQF level 8).
- (3) Field of education: The ISCED-F 2013 search tool available at http://ec.europa.eu/education/tools/isced-f_en.htm should be used to find the ISCED 2013 detailed field of education and training that is closest to the subject of the degree to be awarded to the student by the Sending Institution.
- (4) Erasmus code: a unique identifier that every higher education institution that has been awarded with the Erasmus Charter for Higher Education (ECHE) receives. It is only applicable to higher education institutions located in Programme Countries.
- (5) Contact person: person who provides a link for administrative information and who, depending on the structure of the higher education institution, may be the departmental coordinator or works at the international relations office or equivalent body within the institution.
- (6) An Educational component" is a self-contained and formal structured learning experience that features learning outcomes, credits and forms of assessment. Examples of educational components are: a course, module, seminar, laboratory work, practical work, preparation/research for a thesis, mobility window or free electives.
- (7) Course catalogue: detailed, user-friendly and up-to-date information on the institution's learning environment that should be available to students before the mobility period and throughout their studies to enable them to make the right choices and use their time most efficiently. The information concerns, for example, the qualifications offered, the learning, teaching and assessment procedures, the level of programmes, the individual educational components and the learning resources. The Course Catalogue should include the names of people to contact, with information about how, when and where to contact them.
- (8) ECTS credits (or equivalent): in countries where the "ECTS" system is not in place, in particular for institutions located in Partner Countries not participating in the Bologna process, "ECTS" needs to be replaced in the relevant tables by the name of the equivalent system that is used, and a web link to an explanation to the system should be added.
- (9) Level of language competence: a description of the European Language Levels (CEFR) is available at: <https://europass.cedefop.europa.eu/en/resources/european-language-levels-cefr>
- (10) Responsible person at the Sending Institution: an academic who has the authority to approve the Learning Agreement, to exceptionally amend it when it is needed, as well as to guarantee full recognition of such programme on behalf of the responsible academic body. The name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.
- (11) Responsible person at the Receiving Institution: the name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document